

## A. COMPLETION REPORT SUBMITTED NOT MORE THAN SIX MONTHS AFTER PROJECT COMPLETION

**Date submitted to AFB secretariat:** September 08, 2026

**Implementing Entity:** “Environmental Project Implementation Unit” State Agency of the Ministry of Environment

**Country:** Republic of Armenia

**Adaptation Fund Grant I.D:**

**Grant Type:** Learning Grant

**Project Title:** LEARNING GRANT (Support for capturing and disseminating practical lessons from adaptation interventions in Armenia)

**Project Description:** Project aims to collect, structure, and disseminate knowledge, transfer practical solutions to local communities through strengthened capacity of EPIU related to innovative land, water, and forest management strategies in the view of adaptation to climate change in Armenia.

**Project Sector:** Knowledge and learning

**Project Completion Date:** 24.01.2026

| Activity                                                                                                                                                                                                                                                                                                                  | Expected Outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Outcome Achieved/<br>Not Achieved                                                                                                                                                                                                                        | Comment/Explanation<br>(Also explain any deviation from initial plan)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <p><b>Activity 1</b><br/>Identify, collect and systemize scientific knowledge and lessons learned related to adaptation measures implemented within the framework of 2 implemented AF-funded projects, as well as local knowledge, good practices and farmers adaptation strategies form selected Armenian provinces.</p> | <p><b>Outcome 1.1</b><br/>A comprehensive matrix incorporating specific learnings from the Artik City project and the project focused on communities near “Khosrov Forest” and “Dilijan” National Park.</p> <p><b>Outcome 1.2</b><br/>A comprehensive list of identified university units and other stakeholders with direct involvement or influence from the AF-funded projects.</p> <p><b>Outcome 1.3</b><br/>Expanded contact information and communication channels</p> | <p><b>Achieved.</b><br/>The activity was successfully completed, and the expected outcomes related to the identification, collection and systematization of scientific knowledge, lessons learned, local knowledge and good practices were achieved.</p> | <p><b>Outcome 1.1 - Comprehensive knowledge matrix</b><br/>The outcome was achieved through discussions with relevant stakeholders, based on which a common matrix format was agreed. The matrix provides comprehensive information on the results of the two implemented projects and is structured into four sections: <i>water management, land management, forest management and crop production</i>.<br/>The matrix is available <a href="#">here</a>.</p> <p><b>Outcome 1.2 - Comprehensive list of university units and other stakeholders</b><br/>The outcome was achieved through cooperation with the management and staff of the three partner universities. Relevant research conducted by the universities and specialists involved in the development and implementation of the two projects was identified. University departments, faculties and laboratories related to climate change adaptation were identified through meetings and consultations. As a result, a list of eight research institutions and centers relevant to climate change adaptation was developed.</p> <p><b>Outcome 1.3 - Expanded contact information and communication channels</b><br/>The outcome was achieved through the establishment of cooperation with identified universities, research institutions and experts. Memoranda of Understanding were signed with the Armenian National Agrarian</p> |

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|                                                                                                                                                                                                                                                                        | <p>encompassing stakeholders from the AF-funded projects.</p> <p><b>Outcome 1.4</b><br/>A guideline and the list of identified actors in the selected provinces.</p> <p><b>Outcome 1.5</b><br/>Well-rounded compilation of documentation, case studies, reports, and research results, emphasizing learnings from the Artik City project and the project near “Khosrov Forest” and “Dilijan” National Park, alongside other relevant materials.</p> |                                                                                                                                                                                                                                                       | <p>University and the Armenian State University of Economics. Following consultations with identified stakeholders, official email communication and regular meetings were agreed as the main communication channels.</p> <p><b>Outcome 1.4 - Information collection guideline and list of identified actors</b><br/>The outcome was achieved through the development of an Information Collection Guideline based on knowledge generated by the two projects. The Guideline provides a framework for collecting, analysing and systematizing practical knowledge, good practices, innovative approaches, and local and traditional knowledge, and includes measurable indicators and standardized assessment tools. A comprehensive list of identified actors in the selected provinces was also developed. The Guideline is available <a href="#">here</a>.</p> <p><b>Outcome 1.5 - Compilation of documentation, case studies, reports and research results</b><br/>The outcome was achieved through interviews and field visits with key beneficiaries, project experts, local authorities and selected contractor organizations. The collected information, including interviews, field notes and reports, was documented, analysed and incorporated into learning and knowledge-sharing materials, providing a basis for identifying good practices, key lessons and shortcomings from the 2 AF-funded projects.</p> |
| <p><b>Activity 2</b><br/>Initiate a collaborative learning process to specifically include steps and timelines for integrating key insights from the AF-funded 2 projects. Establish a platform for the exchange of knowledge, good practices and lessons learned.</p> | <p><b>Outcome 2.1</b><br/>A detailed learning plan, incorporating integration strategies for lessons from the AF-funded projects.</p> <p><b>Outcome 2.2</b><br/>An extended actors’ map, now including participants and stakeholders from the AF-funded projects.</p>                                                                                                                                                                               | <p><b>Achieved.</b><br/>The activity was successfully completed, and the expected outcomes related to establishing a collaborative learning process and facilitating the exchange of knowledge, good practices and lessons learned were achieved.</p> | <p><b>Outcome 2.1 - Detailed learning plan</b><br/>The outcome was achieved through the development of a Collaborative Learning Plan, defining the methodology, validation processes, responsible stakeholders and implementation timeline. The Plan provides a framework for integrating knowledge and lessons from the two AF-funded projects. The implementation included stakeholder identification, analysis of adaptation measures, continued collection of information from eight research centres, and identification of relevant experts and priority areas for further research.</p> <p><b>Outcome 2.2 - Extended actors’ map</b><br/>The outcome was achieved through the identification and mapping of universities, research centres, experts and other relevant stakeholders. Meetings, interviews and field visits were conducted to exchange experience and collect information. A <a href="#">knowledge-sharing platform</a> was established, where collected scientific studies, reports and project results were reviewed and organized by thematic areas. The process also identified key adaptation</p>                                                                                                                                                                                                                                                                                               |

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| <p><b>Activity 3</b></p> <p>Develop an Atlas for adaptation to climate change in Armenia agriculture which provides an overview of innovative solutions, successfully piloted within the framework of 2 AF-funded projects, related to the climate change adaptation in the fields of water, soil, forest management and crop production.</p> | <p><b>Outcome 3.1</b></p> <p>The Atlas, which now includes a comprehensive Communication Strategy for EPIU, enriched with dedicated sections on the learnings and best practices from the 2 AF-funded projects.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p><b>Achieved.</b></p> <p>The activity was successfully completed, and the expected outcome related to the development of the Atlas for adaptation to climate change in Armenian agriculture was achieved.</p>                            | <p><b>Outcome 3.1 - Atlas for adaptation to climate change in Armenian agriculture</b></p> <p>The outcome was achieved through the development of the <a href="#">Atlas</a> for Climate Change Adaptation in Armenian Agriculture, consolidating the results and lessons from the two AF-funded projects and presenting adaptation solutions. The Atlas includes practical booklets for farmers, researchers and decision-makers, highlighting innovative solutions and good practices from the two projects, and incorporates the EPIU Communication Strategy, which defines principles, roles and processes for collecting and disseminating project experience and local knowledge. The Strategy was discussed with EPIU departments and project teams and proposed as a five-year framework (2025–2030) for communication under AF-funded projects and, where applicable, other donor-funded projects.</p> |
| <p><b>Activity 4</b></p> <p>Organize dissemination events and field days to showcase 2 AF-funded projects' best practices and success stories to practitioners and workshops to exchange experiences and present the information about adaptation to climate change for researchers and decision-making actors.</p>                           | <p><b>Outcome 4.1</b></p> <p>Detailed lists of participants and comprehensive event agendas for each dissemination event, workshop, and roundtable discussion, ensuring that each session is tailored to effectively convey the integrated knowledge from the Atlas, including the insights from the 2 AF-funded projects.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p><b>Achieved.</b></p> <p>The activity was successfully completed, and the expected outcomes related to the dissemination of knowledge, good practices and lessons learned through dissemination events and discussion were achieved.</p> | <p><b>Outcome 4.1 - Dissemination events, workshop and round-table</b></p> <p>The outcome was achieved through eight dissemination events in Armavir and Ararat marzes, with 290 participants, as well as a round-table and an interdisciplinary scientific workshop. The events presented the results and lessons of the two AF-funded projects and the adaptation solutions included in the Atlas. Discussions focused on their relevance to national and local adaptation policies, implementation challenges, sustainability of project results, and opportunities for further research. The round-table highlighted the importance of cooperation between decision-makers, scientific institutions and project implementing organizations. A Dissemination Implementation Report and two videos were prepared to document the results and activities.</p>                                                 |
| <b>Budget</b>                                                                                                                                                                                                                                                                                                                                 | The overall project expenditure was within the approved budget.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Summary of overall outcome including any challenges faced and how they were resolved, and an explanation of how achieved outcomes will</b>                                                                                                                                                                                                 | The Learning Grant achieved its overall objective of capturing, systematizing and disseminating practical knowledge and lessons from two Adaptation Fund-funded projects in Armenia, while also strengthening EPIU's capacity for knowledge management and learning on climate change adaptation. The project brought together project documentation, scientific research, expert knowledge and practical experience from beneficiaries, local authorities and other stakeholders. As a result, a comprehensive knowledge matrix, Information Collection Guideline, stakeholder and actors' database, Collaborative Learning Plan, knowledge-sharing platform, Atlas for Climate Change Adaptation in Armenian Agriculture and Communication Strategy were developed. The knowledge generated |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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| <p><b>be disseminated or taken forward*.</b></p> <p><b>In the case of the South-South Cooperation Grant and Readiness Package Grant, please state whether the entity was accredited? If not, then what challenges remain and how can they be resolved?</b></p> | <p>through the process was further shared through interviews, dissemination events, a round-table discussions and an interdisciplinary scientific workshop.</p> <p>One of the main challenges was that relevant adaptation knowledge and experience were dispersed among different project stakeholders, institutions and sources and were not always available in a common or standardized format. This was addressed through stakeholder consultations, field visits and interviews, the development of a common knowledge matrix and standardized information collection and assessment tools, which enabled the information to be systematically collected, analysed and consolidated. Another challenge was ensuring that the knowledge generated through the projects could be made relevant and accessible to different user groups. This was addressed by engaging universities, research institutions, experts, practitioners, local authorities and decision-makers and by developing practical knowledge products tailored to different audiences, including farmers, researchers and decision-makers.</p> <p>The achieved outcomes will be taken forward through the continued use of the Atlas, knowledge-sharing platform, Information Collection Guideline and stakeholder database, as well as through continued cooperation with universities, research institutions, experts and other relevant stakeholders. The EPIU Communication Strategy provides a proposed five-year framework (2025–2030) for systematically capturing and disseminating experience and lessons from Adaptation Fund-funded projects and, where applicable, other donor-funded projects. The tools and approaches developed under the Learning Grant will therefore provide a basis for integrating knowledge capture, learning and dissemination into future adaptation interventions and for supporting the replication and scaling-up of relevant adaptation practices in Armenia.</p> |
| <p><b>Any feedback/general comment to the AFB secretariat</b></p>                                                                                                                                                                                              | <p>N/A</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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