



PROJECT INCEPTION REPORT

“ENGAGING FUTURE LEADERS: DIGITAL EDUCATION MODULE ON ADAPTATION CHALLENGES AND BEST PRACTICES FOR YOUTH”

“ENVIRONMENTAL PROJECT IMPLEMENTATION UNIT” SA, MOE, ROA
YEREVAN, ARMENIA

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I Abbreviations

AF – Adaptation Fund
AWP - Annual Work Plan
EPIU – Environmental Project Implementation Unit
ESD – Education for Sustainable Development
GIZ - Gesellschaft für Internationale Zusammenarbeit
MoE – Ministry of Environment
MoESCS - Ministry of Education, Science Culture and Sports
NGO – Non-Governmental Organization
NPUA – National Polytechnic University of Armenia
PAARA – Public Administration Academy of Republic of Armenia
PIT – Project Implementation Team
PMB – Project Management Board
PP - Procurement Plan
RoA – Republic of Armenia
SA – State Agency
SNCO - State Non-Commercial Organization
WP – Work Plan
YSU- Yerevan State University

II Project Information

Country: Republic of Armenia

Title of Project: “Engaging future leaders: digital education module on adaptation challenges and best practices for youth”

National Implementing Entity: “Environmental Project Implementation Unit”
SA

Executing Entity/ies: “Environmental Project Implementation Unit” SA

Budget: \$ 231 250

III Executive Summary

a) Project Background

The global climate is changing: the impacts associated with the accumulation of greenhouse gases in the atmosphere from human activities—changes in mean temperature, shifts in seasons and an increasing intensity of extreme weather events—are already occurring and will worsen in the future.

Climate change is one of the greatest challenges facing humanity today. Climate change affects every country and can have devastating effects on communities and individuals.

Adaptation to climate change is a complex and multi-faceted topic that presents a number of challenges, particularly for the developing world. Climate change impacts are already affecting developing countries, particularly the poor and most vulnerable, because they have fewer social, technological and financial resources for adaptation. Climate change also affects the sustainable development of countries.

Developing countries are the most impacted by climate change and the least able to afford its consequences. Their vulnerability is due to multiple factors that can limit their ability to prevent and respond to the impacts of climate change. Climate change has the potential to reverse significant development gains made in these countries. These countries face a number of systemic problems in combating climate adaptation challenges, which primarily originated from lack of in-country professional capacities.

The strategy to re-orient development thinking and practice towards a sustainable future, with benefits for present and future generations could be found in the idea of Sustainable Development. It requires governments and people everywhere to maintain viable economies that benefit the whole society while ensuring adequate protection of the environment. The aim is a sustainable future for all.

Education has been identified as an important social strategy for the realization of a sustainable future. Education for Sustainable Development (ESD) recognizes that it is impossible to achieve sustainable development without appropriate education, training and public awareness for all sectors of society.

Environment and climate action are most effective when young generations play an active role. Youngsters are also powerful agents of change to advance action on climate change, pollution and other environmental concerns. Education of environmentally cultured generation of technocrats that would act as “change makers” and introduce “think of climate first” approach is imperative for popularization of climate adaptation instruments and bringing it to the doorstep of each and every citizen, also would be the first steps for sustainable development. To make this happen, the overlooked potential of young generation should be deployed through political empowerment of the latter’s and equipping them with necessary knowledge and skills that would become important cornerstone for achieving qualitative level changes.

b) Project Objectives

The overall objective of the project is to educate new generation of environmentally cultured young change makers (with particular focus on climate adaptation) in Armenia through design and introduction of replicable and sustainable digital education solution for high school students. The specific objectives of the project are:

1. To increase knowledge of schoolchildren on adaptation challenges,
2. To develop, present and make popular the educational module among youngsters,
3. To raise awareness and knowledge level among decision makers and local population on the adaptation challenges and possible mitigation measures through developed educational module.

The Project is expecting to achieve the following outcomes and outputs:

Outcome 1: Establishment of theoretical base for the digital educational game.

Output 1.1 Map of the “hot-spots” of Armenia in terms of climate adaptation challenges,

Output 1.2 Set of political priorities of Armenia in climate adaptation,

Output 1.3 Repository of best practices in implementing climate adaptation projects

Outcome 2: Design of digital educational game for high school students.

Output 2.1 - Digital gamified educational module for high school students

Outcome 3: Test of developed game among 100 schools located in different regions of the country.

Output 3.1 - Feedback from minimum 5.000 pupils and education professionals,

Output 3.2 - Systemized recommendation to improve solution

Outcome 4: Systemized recommendation to improve solution

Output 4.1 - Advanced on-line module,

Output 4.2 - Trilingual mobile application (iOS and Android)

Outcome 5: Facilitation of knowledge sharing and application

Output 5.1 - 40 winners of online contest participated to the “adaptation experimental lab”,

Output 5.2 - 10 winners of “adaptation experimental lab” present their ideas for adaptation activities in their respective communities to the wider audience.

IV Institutional Setup

a) Implementation Arrangement

The project implementation and management will be guided by the EPIU, as the National Implementing Entity for the Adaptation Fund. Replicating the longstanding work and experience of EPIU in working directly with national stakeholders (public and private organizations, academy, NGO's), and considering past success of EPIU implementing projects and programmes at national and international level, the Government of the Republic of Armenia has explicitly endorsed this AF project to be executed by EPIU.

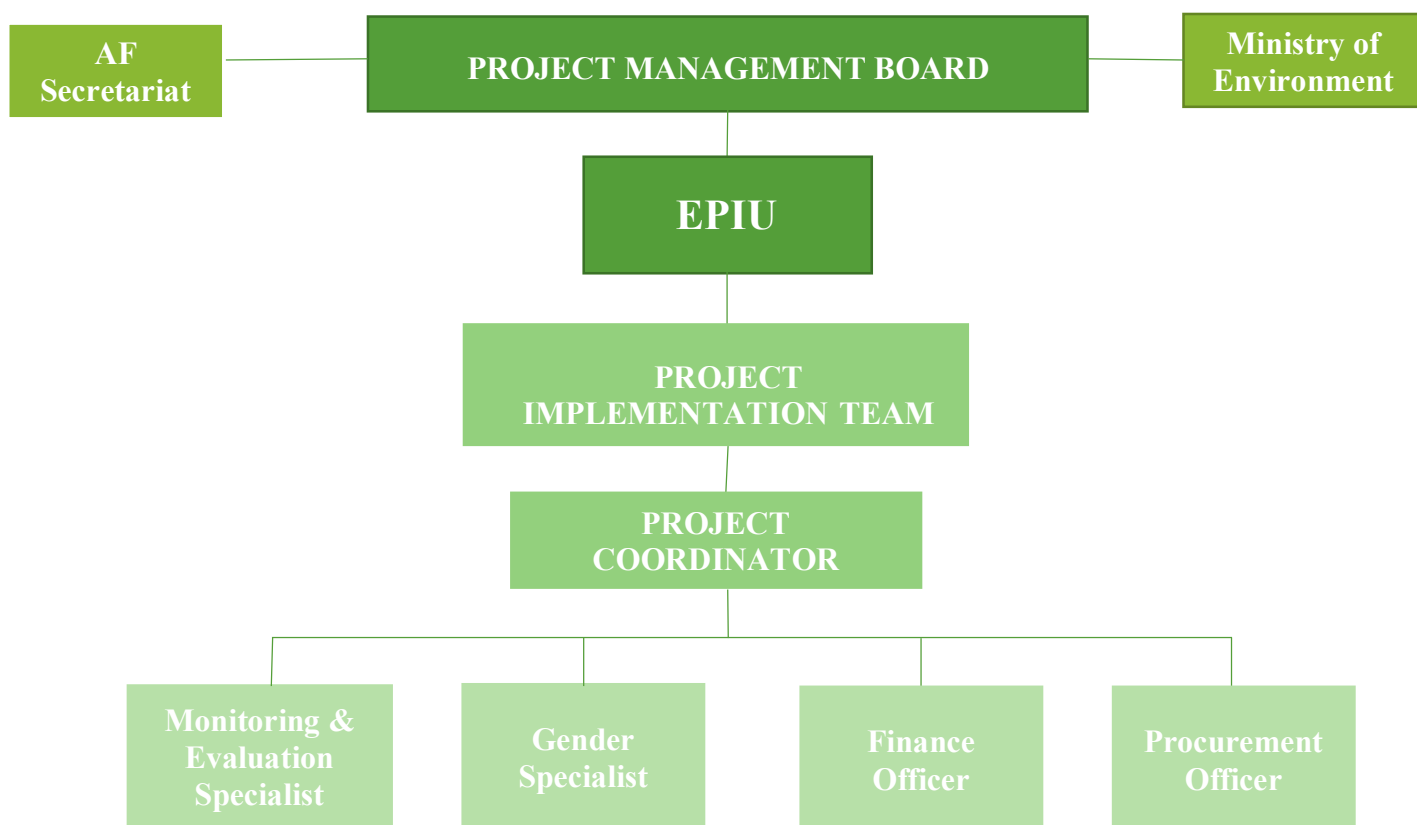
The project organogram consists of the following entities and personnel:

Implementing & Executing Entity: At the national level, the EPIU, will act as the Implementing and at the same time as Project Executing entity. Based on the standard NIM procedures, the EPIU is responsible for the overall project implementation and reporting to Project Management Board (PMB) and Adaptation Fund (AF).

The Project Management Board (PMB): will be responsible for making management decisions for the AF project. In addition, the board will: i) undertake project assurance (monitoring and evaluation); ii) ensure performance improvement; and iii) ensure accountability and learning; iv) approve and closely monitor work plan to ensure its fulfillment and that it contributes to achieving project objectives; and (vi) approve the interim and final reports.

The PMB comprises of designated representatives from relevant governmental institutions; such as Ministry of Environment, Ministry of Economic Development, Ministry of Education, Science, Culture and Sports, Ministry of Territorial Administration and Infrastructure, Yerevan Municipality, and EPIU staff. The director of EPIU serves as secretary to the PMB.

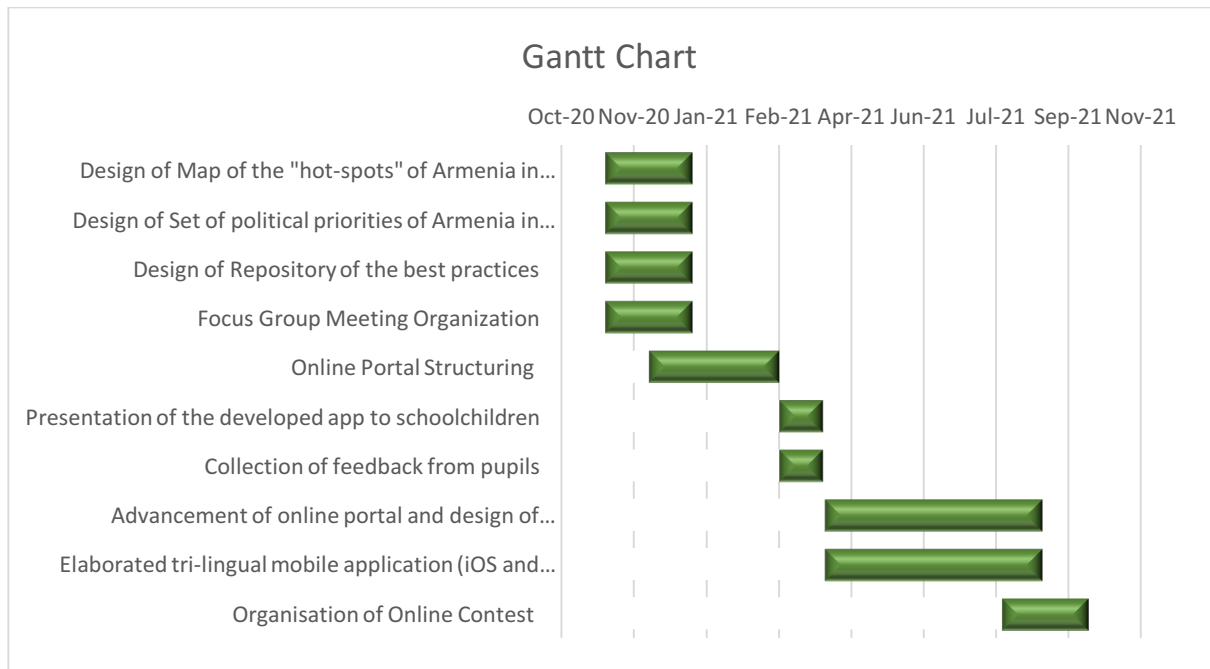
The PMB will meet once per quarter. The Project Board guides the continuous review, alignment and approval of Annual Work Plans (AWPs), Procurement Plans (PP), and review project narrative reports as well as any deviations from the approved plans.



IV Work Program and Project Implementation Plan

a) Annual Work Plan

The following Annual Work Plan has been developed for 2020-2021 period in line with the Project's result framework (refer to Annex 1).



b) Progress

During the inception period the project has made the following progress:

- Appointment of Project Manager and administrative level project staff,
- Development of project vision and mission,
- Development of Project Work plan for 2020 – 2021,
- Development of Project Procurement Plan for 2020-2021,
- Formulization of Project Management Board,
- Appointment of PMB President and General Secretary,
- First PMB meeting execution,
- Approval of AP and PP,
- Organization and execution of project inception seminar
- Announcement of the first tender

c) Project Components and Financing

Project Components	Expected Concrete Outputs	Expected Outcomes	Amount (US\$)
1. Establishing theoretical base for the gamified digital solution.	Map of the "hot-spots" of Armenia in terms of climate adaptation challenges; Set of political priorities of Armenia in climate adaptation; Repository of best practices in implementing climate adaptation projects	Increased knowledge of schoolchildren on adaptation challenges	90.000
2. Designing digital gamified educational module for high school students	Digital gamified educational module for high school students	Increased knowledge of schoolchildren on adaptation challenges	40.000
3. Testing developed module among 100 schools located in different regions of the country (through on-line <i>Dasaran.am</i> platform – explained in details further in proposal)	Feedback from minimum 5.000 pupils and education professionals; Systemised recommendation to improve solution	Increased knowledge of schoolchildren on adaptation challenges	10.000
4. Advancing the module based on the results of the test-run and design tri-lingual mobile application	Advanced on-line module; Tri-lingual mobile application (iOS and Android)	Increased knowledge of schoolchildren on adaptation challenges	50.000
5. Facilitating knowledge sharing and application	40 winners of online contest participated to the "adaptation experimental lab"; 10 winners of "adaptation experimental lab" present their ideas for adaptation activities in their respective communities to the wider audience	Increased notion of ownership by youth; Facilitated dialogue about adaptation best practices in the vulnerable communities	20.000
6. Project Execution cost			3.150
7. Total Project Cost			213.150
8. Project Cycle Management Fee charged by the Implementing Entity (if applicable)			18.100
Amount of Financing Requested			231.250

IV Project Management Board Initial Meeting

a) Summary of the meeting

On 23 October 2020 the first PMB meeting in the frameworks of the project took place. The Workshop was hosted by the “Environmental Projects Implementation Unit” SA of the Ministry of Environment, RoA, and opened by the PMB president Mrs. Ruzanna Grigoryan. Seven of the eight PMB members were attending the meeting (refer Annex 2).

Conditioned with the challenges caused by COVID-19, the meeting was conducted in an online platform via Microsoft Teams application.

The principal objective of the meeting was to appraise, validate, and reach an agreement on the PMB decree regarding the project’s annual work plan and procurement plan.

The meeting’s agenda, brief description of the project; it’s objectives and main goals were presented by the project coordinator. After having attendees’ approval on the agenda, the Project Implementation Team (PIT) proceeded with illustration of project’s 2020-2021 work plan and 2020-2021 procurement plan. After the presentation, the discussion session started, during which all the PMB members raised the concerned questions, also made recommendations and propositions on the further envisaged activities of the project.

b) PMB Decree

After having AWP and PP discussed from “A” to “Z” also made propositions on the further activities PMB members unanimously decided to approve both the 2020-2021 Project WP and PP. President of the Board Mrs. R. Grigoryan declared the PMB meeting closed.

V Project Inception Seminar

a) Summary

The Inception Workshop was conducted on 11 November 2020 with the aim of gauging stakeholder perspective and input to project components and activities as identified in the

Project Document. The Workshop was hosted by the “Environmental Project Implementation Unit” SA of the Ministry of Environment, RoA. Over 25 public and private sector experts from different institutions attended (refer to Annex 4).

Conditioned with the challenges caused by COVID-19, the meeting was conducted in an online platform via Microsoft Teams application.

The purpose of this seminar was to provide an opportunity to review the approved Project Document and seek stakeholder contribution to the overall approach, components and activities that incorporates any new information. The stakeholders were invited from different state and private institutions, such as the Ministry of Environment (MoE), Ministry of Education, Science Culture and Sports (MoESCS), Yerevan Municipality, “New Generation School” NGO and etc. (refer to Annex4).

b) Official opening of the session and development

Mrs. Ruzanna Grigoryan the PMB President opened the workshop. In her opening remarks, she expressed appreciation for the positive turn up of members from the various institutions. Also, she gave a brief presentation on the project document development processes. For her part, Mrs. Grigoryan recommended that the roles taken by the participating agencies in the programme should be defined according to their capacity and potential.

Continuing her speech Mr. Gagik Yeritsyan, the acting director of EPIU, welcomed participants and expressed hope for further cooperation with the attending participants and not only the attending ones. He highlighted the importance of every opinion, suggestion, and proposition that could be sounded during the meeting and encouraged the active participation of attendees.

Afterward, Lusine Hovhannisyanyan, the Project Coordinator, introduced the seminar agenda (refer to Annex 5) by referring to all the discussable topics in the frameworks of the session. Moreover, she introduced all the participants and highlighted the importance of their participation. Lusine, then briefly introduced the ““Engaging future leaders: digital education module on adaptation challenges and best practices for youth” project, its main aims, goals, objectives, outputs, and outcomes. Also, she thoroughly introduced the “passed road” in the

scope of the project development and all the implemented activities during the project inception period.

Proceeding with her presentation, Miss Hovhannisyan, sufficiently presented the “Engaging future leaders: digital education module on adaptation challenges and best practices for youth” project’s main components and expected outcomes. She also referred to the project structure, implementation arrangements, targets, and impacts. Moreover, she comprehensively illustrated the envisaged actions in the frameworks of the project.

c) Discussions and Reflections

Moving forward by wrapping up the presentations, a fruitful discussion session was held. The national and municipal partners raised questions and inquiries which got exhaustive answers from the expert and implementing teams. Furthermore, international, national, and municipal partners, gave suggestions and feedback regarding the presented material. Plus, expressed their interest and willingness for further cooperation and partnership.

d) Closure of the session

Participants were highly satisfied with the administrative organization of the meeting, as well as interested in the main subject of it. Participants also expressed high appreciation for the topic and objectives of the inception seminar, as very relevant to their work. The quality of the session as well as learning achievements were also highly scored.

Lastly, Mr. Gagik Yeritsyan, and Miss Lusine Hovhannisyan closed the meeting by thanking participants for their productive participation and hoping for further cooperation prospects.

e) Objectives of the Seminar

Inception Seminar is an important first activity to assist all stakeholders and involved parties to understand and take ownership of the project, to understand its goals and objectives define roles and responsibilities, clarify technical and managerial aspects. The specific objectives of the inception workshop were that:

- The project was presented, discussed and understood by all stakeholders especially implementing partners to ownership to lead implementation;

- Stakeholders discussed and agreed on the project implementation modalities and oversight arrangements;
- EPIU clarified its roles and responsibilities for project's day-to-day implementation, management and oversight arrangements for stakeholders to get acquainted with.

f) Outcomes of the Seminar

The outcomes from the inception seminar include:

- Improved understanding and agreement of project goals and objectives;
- Overall understanding by stakeholders on the roles and responsibilities for project's day-to-day implementation, management and oversight arrangements.

Activity 1:	Online Portal Structuring													
Component 3: Test of developed module among schools														
Activity 2:	Presentation of the developed app to schoolchildren													
Activity 2:	Collection of feedback from pupils													
Component 4: Advancement of module based on collected feedback														
Activity 1:	Advancement of online portal and design of application													
Activity 2:	Elaborated tri-lingual mobile application (iOS and Android)													
Component 5: Awareness raising and knowledge sharing facilitation														
Activity 1:	Organisation of Online Contest													

Annex 2

“ENGAGING FUTURE LEADERS: DIGITAL EDUCATION MODULE ON ADAPTATION CHALLENGES AND BEST PRACTICES FOR YOUTH”

Project Management Board Meeting PMB Members

R. Grigoryan	Head of International Cooperation Department, Ministry of Environment,, RoA – PMB President
G. Yeritsyan	Acting Director of EPIU, Ministry of Environment, RoA – PMB Secretary
M. Saribekyan	Acting Head of Climate Policy Department, Ministry of Environment,, RoA
L. Avetisyan	Head of Strategic Policy Department, Ministry of Environment, RoA
I. Panosyan	Head of agricultural projects elaboration, resource usage and cooperation development department, Ministry of Economic Development, RoA
A. Poghosyan	Director of “Educational Technologies National Center” SNCO, Ministry of Education, Science Culture and Sports
A. Giloyan	Head of Local Self – Government Policy Department, Ministry of Territorial Administration and Infrastructure, RoA
G. Nazaryan	Head of Environmental Department, Yerevan Municipality

Annex 3



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“Engaging Future Leaders: Digital Education Module on Adaptation Challenges and Best Practices for Youth in Armenia” Project

Project Management Board Meeting

Agenda

Yerevan, Armenia

23.10.2020

11.00-11.30	<p>Welcome Speech</p> <ul style="list-style-type: none"> - PMB President, Head of International Cooperation Department, Ministry of Environment, RoA R. Grigoryan - PMB Secretary, Acting Director of “Environmental Project Implementation Unit” SA, Ministry of Environment, RoA, G. Yeritsyan
11.30-11.45	<p>“Engaging Future Leaders: Digital Education Module on Adaptation Challenges and Best Practices for Youth in Armenia” Project Presentation</p> <ul style="list-style-type: none"> - Project Manager, “Environmental Project Implementation Unit” SA, International Projects Cooperation Manager, L. Hovhannisyan
11.45-12.00	<p>Presentation of Project Annual Work Plan and Procurement</p> <ul style="list-style-type: none"> - Project Manager, “Environmental Project Implementation Unit” SA, International Projects Cooperation Manager, L. Hovhannisyan - “Environmental Project Implementation Unit” SA, Head of Procurement Unit, H. Vardanyan
12.00-12.15	<p>Question & Answer session on the presented project AWP and PP</p>
12.15-12.30	<p>Discussion</p>
12.30-12.40	<p>Approval of Decree and Meeting Closure</p>

Annex 4

“ENGAGING FUTURE LEADERS: DIGITAL EDUCATION MODULE ON ADAPTATION CHALLENGES AND BEST PRACTICES FOR YOUTH”

Project Inception Seminar Participants List

NN	Name, Surname	Organization	E-mail
1.	Ruzanna Grigoryan	MoE	ruzanna.grigoryan@env.am
2.	Marine Saribekyan	MoE	marina.saribekyan@env.am
3.	Lusine Avetisyan	MoE	lusine.avetisyan@env.am avetisyanlusine@yahoo.com
4.	Ira Panosyan	MoEDI	ira-panosyan@mail.ru
5.	Artak Poghosyan	MoESCS	apoghosyan@ktak.am
6.	Ashot Giloyan	MoTAI	a.giloyan@gmail.com
7.	Gevorg Nazaryan	Yerevan Municipality	gevorg.nazaryan@yerevan.am
8.	Lusine Hambaryan	YSU	lus-ham@yandex.ru lusinehambaryan@ysu.am
9.	Lilit Hakobyan	NPUA	Lilit1983@mail.ru
10.	Haykaz Terteryan	Ararat Regional Office	terteryanhaykaz@gmail.com
11.	Sevak Melkonyan	Aragatsotn Regional Office	gyugh.bajin@mail.ru
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17.	Susanna Hakobyan		susanna-hakobyan88@mail.ru

18.	Ani Grigoryan	Vayots Dzor Regional Office	grigoryan.annie@mail.ru
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23.	Alla Berberyan	GIZ	alla.berberyan@giz.de
24.	Irina Balasyan	GIZ	irina.balasyan@giz.de
25.	Gagik Yeritsyan	EPIU	gagik.yeritsyan@epiu.am
26.	Lusine Hovhannisyan	EPIU	lusinehovhannisyan@epiu.am
27.	Ani Papyan	EPIU	ani.papyan@epiu.am

Annex 5

“ENGAGING FUTURE LEADERS: DIGITAL EDUCATION MODULE ON ADAPTATION CHALLENGES AND BEST PRACTICES FOR YOUTH”

Project Inception Seminar Agenda

12:00 – 12:10 **Opening Speech**

Irina Ghaplanvan - Deputy Minister of Environment

Ruzanna Grigorvan – Head of International Cooperation Department

12:10 – 12:40 **Presentation of the “Engaging Future Leaders: Digital Education**

Module on Adaptation Challenges and Best Practices for Youth” grant project

Gagik Yeritsyan - Acting Director of “Environmental Project Implementation Unit” SA,

Lusine Hovhannisyan - International Projects Cooperation Manager of the “Environmental Project Implementation Unit” SA

12:40 -13:00 **Question and answer**

13:00 – 13:30 **Project team members introduction**

Gagik Yeritsyan - Acting Director of “Environmental Project Implementation Unit” SA,

13:30 – 13:50 **Presentation of the project work plan and schedule**

Lusine Hovhannisyan - International Projects Cooperation Manager of the “Environmental Project Implementation Unit” SA

13:50 – 14:00 **Question and answer**

14:00 – 14:20 **Speeches**

14:20 – 14:30 **Wrapping up the seminar**

Annex 6

“ENGAGING FUTURE LEADERS: DIGITAL EDUCATION MODULE ON ADAPTATION CHALLENGES AND BEST PRACTICES FOR YOUTH”

Project Inception Seminar Presentation

“Engaging Future Leaders: Digital Education Module on Adaptation Challenges and Best Practices for Youth”

Inception Seminar



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ADAPTATION FUND



“Engaging Future Leaders: Digital Education
Module on Adaptation Challenges and Best Practices for
Youth”

Agenda

12:00 – 12:10 **Opening Speech**

Irina Ghaplanyan - Deputy Minister of Environment

Ruzanna Grigoryan – Head of International Cooperation Department

12:10 – 12:40 **Presentation of the “Engaging Future Leaders: Digital Education**

Module on Adaptation Challenges and Best Practices for Youth” grant project

Gagik Yeritsyan - Acting Director of “Environmental Project Implementation Unit” SA,

Lusine Hovhannisyanyan - International Projects Cooperation Manager of the “Environmental Project Implementation Unit” SA

12:40 -13:00 **Question and answer**

13:00 – 13:30 **Project team members introduction**

Gagik Yeritsyan - Acting Director of “Environmental Project Implementation Unit” SA,

13:30 – 13:50 **Presentation of the project work plan and schedule**

Lusine Hovhannisyanyan - International Projects Cooperation Manager of the “Environmental

Project Implementation Unit” SA

13:50 – 14:00 **Question and answer**

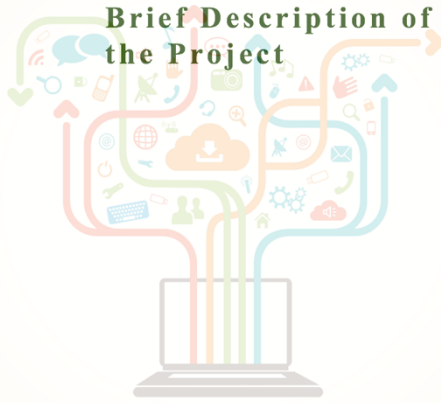
14:00 – 14:20 **Speeches**

14:20 – 14:30 **Wrapping up the seminar**



“Engaging Future Leaders: Digital Education
Module on Adaptation Challenges and Best Practices for
Youth”

Brief Description of the Project



Project implementing country - The Republic of Armenia

Project name - “Engaging Future Leaders: Digital Education
Module on Adaptation Challenges and Best Practices for
Youth”

Implementing entity - “Environmental Project Implementation Unit”

SA , Republic of Armenia Ministry of Environment

Source of funding – Adaptation Fund

Project budget - 231.250 USD



“Engaging Future Leaders: Digital Education
Module on Adaptation Challenges and Best Practices for
Youth”

Main Objective of the Project



*Ensure the education of the younger generation in the
field of ecology, mainly focusing on targeted and up-
to-date issues related to the climate change
adaptation.*



Component 1 – Establishing a Theoretical Base for Creation of Gamified Digital Solutions

A comprehensive database will be created within the

frameworks of the given component, which will include

- the map of hotspots on climate adaptation challenges in Armenia
- the set of the policy priorities of the climate change adaptation field in Armenia
- The best practice of the activities directed toward adaptation to climate change

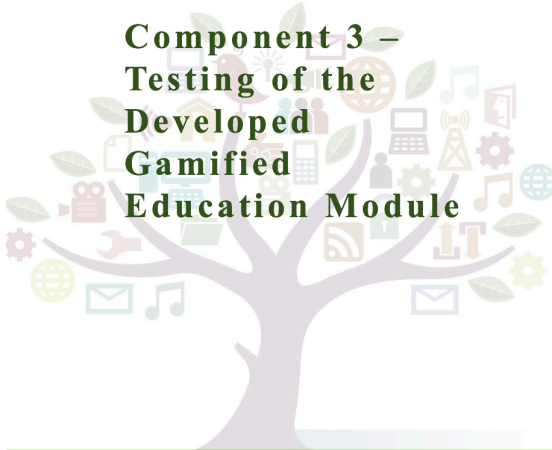


Component 2 – Designing a digital gamified education module for high school students

Experienced programmers will be involved in the given

component who will develop

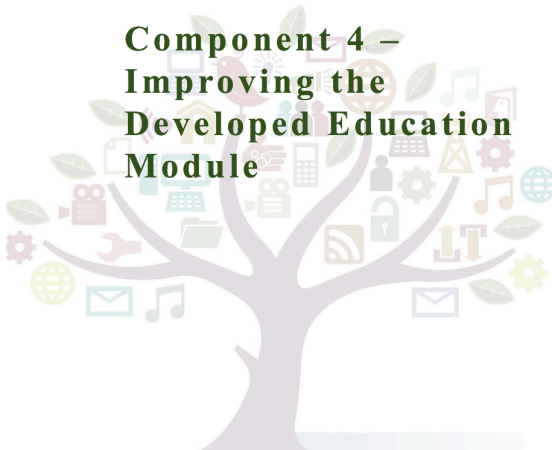
1. the general logic of the game
2. the beta version of the game



Component 3 – Testing of the Developed Gamified Education Module

This component intends testing of the digital education module through the following actions:

- Presentation of the game developed in “Dasaran.am” platform operated by “New Generation School” NGO
- Collection and analysis of the feedback provided by pupils



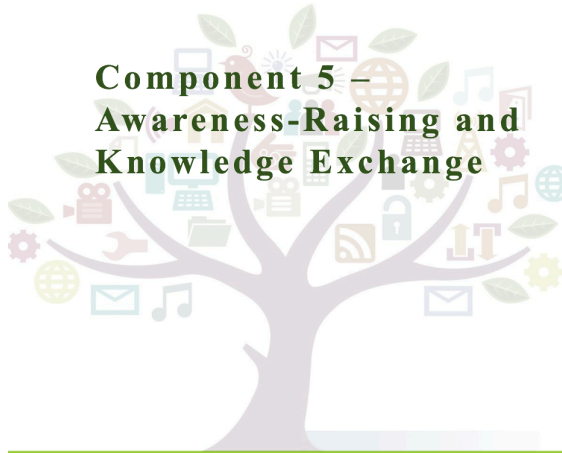
Component 4 – Improving the Developed Education Module

Based on the results of the previous component, the given component intends improving the digital education module

- Development of a trilingual application
- Accessibility for both iOS and Android operating system users



Component 5 – Awareness-Raising and Knowledge Exchange

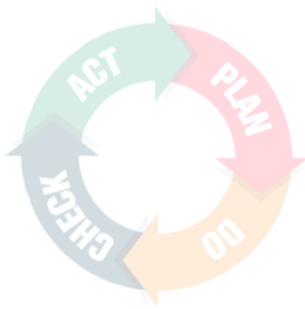


This component intends awareness-raising on the developed digital educational module:

- Organizing a competition among schoolchildren
- Organizing events and awarding the participants who have shown good results



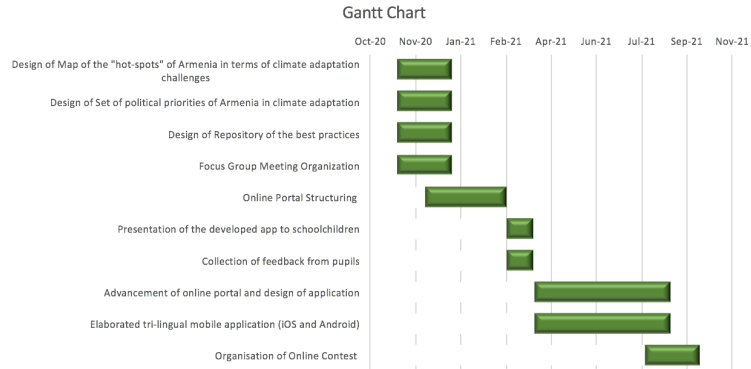
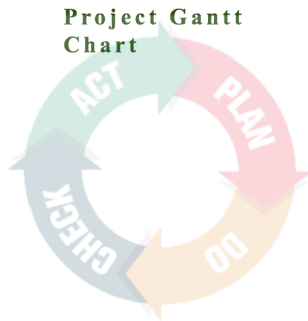
Project Work Plan



No	Description	Timeline (month of implementation)												
		September	October	November	December	January	February	March	April	May	June	July	August	September
Component 1: Establishment of theoretical base for the development of digital module														
Activity 1.1: Design of Map of the "Hot spots" of Areas at issue of climate adaptation challenges														
Activity 1.2: Design of set of political priorities of Areas at climate adaptation														
Activity 1.3: Design of scenarios of the best practices														
Activity 1.4: Focus Group Meeting Organization														
Component 2: Design of digital gamified educational module for the theoretical process														
Activity 2.1: Online Panel Organization														
Component 3: Test of developed module among schools														
Activity 3.1: Presentation of the developed app to schoolchildren														
Activity 3.2: Collection of feedback from quality														
Component 4: Advancement of module based on collected feedback														
Activity 4.1: Advancement of online portal and design of application														
Activity 4.2: Elaborated tri-lingual mobile application (AR and Android)														
Component 5: Awareness raising and knowledge exchange														
Activity 5.1: Organization of Online Centers														



“Engaging Future Leaders: Digital Education Module on Adaptation Challenges and Best Practices for Youth”



“Engaging Future Leaders: Digital Education Module on Adaptation Challenges and Best Practices for Youth”

Funding Sources of the Project



Project Components	Expected sub-outcomes	Expected outcomes	Քանակը (ԱՄՆ դոլար)
Component 1. Establishing theoretical base for the gamified digital solution	Mapping the "hot-spots" of Armenia in terms of climate adaptation challenges; Designing a set of political priorities of Armenia in the issue of climate change adaptation; Designing a repository of the best practice	Increased knowledge of schoolchildren on adaptation challenges	90,000
Component 2. Designing a digital gamified education module for high school students	Digital gamified education module for high school students	Increased knowledge of schoolchildren on adaptation challenges	40,000
Component 3. Testing of the developed module	Feedback from minimum 5,000 pupils and education professionals, a systemized recommendation for solution improvement	Increased knowledge of schoolchildren on adaptation challenges	10,000
Component 4. Improving the module based on the collected information	Advanced on-line module, Tri-lingual mobile application (iOS and Android)	Increased knowledge of schoolchildren on adaptation challenges	50,000
Component 5. Awareness raising and knowledge exchange	The winners of the online contest present their ideas on adaptation activity to the wide audience of their communities.		20,000
6. Project implementation cost			3,150
7. The cost of the general project			213,150
8. Project management budget			18,100
Amount of the general funding			231,250



Thank
you

